

From: [Hilty, Michael](#)
To: [Mansfield, Becky](#); [Houser, Jana](#); [Godfrey, Ryan](#)
Cc: [Nagar, Ila](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Geography 3597.03, 3900.01 & 3900.02 - Response Requested
Date: Friday, November 3, 2023 4:24:00 PM
Attachments: [image001.png](#)
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Good afternoon Becky, Jana, and Ryan,

On Wednesday, October 18th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Sustainability request for Geography 3597.03, 3900.01, and 3900.02, as well as High-Impact Practice request for 3900.02. Please see below for the Subcommittee's feedback.

Geography 3597.03

The Subcommittee unanimously approved the request with two contingencies and two recommendations:

- **Contingency:** The reviewing faculty noticed that the course is predominately being assessed on three examinations and are unclear where students will have an opportunity to fulfill ELO 2.2, which requires students to reflect upon their own learning. They ask that it be made clearer how students will be given an opportunity to reflect upon themselves as learners within the course and the Theme. Additionally, they recommend that the course assignments become more diversified to give students more opportunity for reflection.
- **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- **Recommendation:** The reviewing faculty noticed that the total points in the point breakdown on page 2 of the syllabus only add up to 93% and not 100%. They kindly point this out to allow the instructor to correct the percentage total.
- **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement in the course syllabus, as it has been recently updated it for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.

Geography 3900.01

The Subcommittee unanimously approved the request with one contingency and two recommendations:

- **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- **Recommendation:** The reviewing faculty recommend that, during the first class session, connections to climate change be reinforced in lecture content or supplemental readings.
- **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement and the Mental Health statement in the course

syllabus, as they have been recently updated it for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.

Geography 3900.02

Sustainability:

- The Subcommittee unanimously approved the request with one contingency and two recommendations:
 - **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
 - **Recommendation:** The reviewing faculty recommend that, during the first class session, connections to climate change be reinforced in lecture content or supplemental readings.
 - **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life – Disability Services statement and the Mental Health statement in the course syllabus, as they have been recently updated it for the 2023-24 academic year. The most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.

High-Impact Practice: Research & Creative Inquiry

- The Subcommittee unanimously approved the request with one comment:
 - The reviewing faculty note that this proposal was exceptionally well-done in applying for High-Impact Practice status and would like to use this proposal as an exemplar for the category.

I will return Geography 3597.03, 3900.01, and 3900.02 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback. Additionally, once the feedback has been addressed in a revision, the Subcommittee would like to utilize this course as an exemplar on the ASC Curriculum and Assessment Services website here. If this is something the department would be open to, could you please let me know? We require the permission of the department (usually in the form of the Director of Undergraduate Studies), as well as the course proposer.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.